

Start/End Time Study Committee

January 26, 2017 Meeting Summary

Welcome/Introduction:

- Review of norms: Decision-Making, Participation, Listening, Confidentiality
 - Discussion over voting process
- Discussion items from previous week: Review additional possibilities within High-Middle-Elementary framework

Possible 3-Tier Options for 2017-18:

- Committee members reviewed 4 different possible start/end time frameworks in the High-Middle-Elementary configuration and an additional proposal with reduced bus eligibility and a MS-ES-HS configuration
- Committee members compared each possible scenario with the current start/end time framework and established priorities

Group Discussion:

- Possibility of a 7:45 high school start and potential impact of an earlier high school start time on before-school academics including music ensembles, science labs, and PE, as well as attendance
- Possibility of having elementary schools go first or second in the order with reduced bus eligibility to end elementary schools earlier
- Impact of later high school start time on athletics and students attending BOCES programs
- Impact of a potentially shorter high school/middle school day on the school schedules and whether the schedules could absorb a reduction of 10-15 minutes
- How the middle school and high school schedule has changed this year
- What works and doesn't work for transportation
- Need for adequate time for dismissal/boarding to minimize the risk of bus delays, especially at the elementary school level

Moving Forward:

- Draft and review recommendation for Board