

Hello,

On February 8, 2018, the Intervention Task Force met for the second time.

### **Overview**

The Intervention Task Force is a team of representatives from throughout the district who are charged with creating a proposal for the Strategic Planning Core Team. The work of the Intervention Task Force will be accomplished when they have met these three outcomes:

1. Finalize the Interventions Task Force Strategic Intent (5 year SMART Goal)
2. Rationales for the Interventions Strategic Intent (Explanation as to why interventions are a district priority)
3. Steps needed to achieve the goal for each year for the 5 years

### **Meeting Summary**

After introductions and reviewing the Rights and Responsibilities of the Task Force members, the members discussed the highlights from the excerpts from Michael Murphy's Book *Orchestrating School Change* including, but not limited to, the importance of identifying the strategic intent for what we'd like to see by the end of the fifth year of this plan and how to make the plan manageable each year over the five years. Murphy's work highlighted that we do not want to just talk about the end goal once and walk away nor do we want to focus on just the activities we want to do without consideration of the goal. Finally, we spoke about the different phases of the life-cycle of an initiative including (1) Initiation, (2) Implementation, and (3) Institutionalization.

The purpose of the meeting was to begin identifying the 3-5 areas on which the Intervention Strategic Task Force Action Plan should focus on and begin action planning. The team brainstormed areas they wanted to possibly include on post-its and as a team, we created eight categories. From the eight categories, we then discussed that some are really subcategories that would apply to all major categories. For example, while brainstorming, "communication" was identified as a category that needed attention. After further discussion, we agreed that this is a subcategory that would be applicable to every major category, rather than being its own major category.

Ultimately, were able to narrow our focus and identify three key categories we would like to use to guide the action plans. However, we were not able to finalize our categories as we wanted time to reflect to ensure that our wording is ideal to guide the work.

There were two important conversations at the meeting that sprang out of the brainstorming about categories.

1. The district has a honored history of doing amazing things in the area of enrichment for students as well as currently provides some amazing learning opportunities from K-12. However, due to financial barriers that have occurred over time, cuts have been made. The district is clearly supporting the work of moving forward with interventions in ways that we welcome and are encouraged by.
2. This Task Force is not just working on Response to Intervention (RTI) and/or Academic Intervention Services (AIS). The Intervention Task Force is charged with ensuring that all students--from those who have disabilities to those who are gifted and talented--are receiving academic opportunities that support and extend learning so that all K-12 students can achieve their highest potential.

### **Next Steps**

Based on the progress of this meeting, the Task Force will meet again on February 15th to finalize the Action Plan categories and begin developing the Action Plan.

The Task Force wants to reemphasize the members are representatives so it is important that you communicate with them so they can communicate for you.

Sincerely,

Keith Augustine

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